High School & Sixth Form



GCSE business pupils learn about production methods



In business studies this week Upper 5 pupils have been learning about the different production methods by making paper Christmas garlands.

Firstly, in their teams they made the garlands as batch production where they were all able to pick a job role which consisted of measuring or cutting the strips then sticking them together. All students found this simulation the most efficient way to make the garlands.

Secondly, they made the garlands as flow production, in this scenario they were only allowed to carry out one task such as measuring out the rectangles, cutting or sticking the garland together. This scenario highlighted the issues with flow production as whilst the remainder of the team were waiting for more strips to be cut, they were not able to continue making the garland.

Lastly, they created the garland as job production, in this scenario all rectangles had to be hand decorated with either Christmas trees or three adjoining pieces of holly. These garlands were of the highest quality but significantly less loops were made.

The students thoroughly enjoyed this practical activity and has enabled them to gain an understanding and assess some of the production methods used in business.

Mrs Hannah Woods