

Fun revision for Spanish with *Textivate*



The screenshot shows the Textivate website interface. On the left, there is a virtual football pitch with two teams, 'The Blues' (blue) and 'The Reds' (red), with a score of 0-0. Below the pitch are controls for 'First to' and 'Minutes'. On the right, there is a 'SCOREBOARD' with a list of names and scores. Below the scoreboard, there is a text-based game with a paragraph in Spanish containing numbered gaps (1-15) for word insertion. At the bottom, there is a word bank with letters A through O and corresponding words.

SCOREBOARD

NAME	SCORE
Beth	13015
GI0o0o	7086
Emma	5827
tom	4537
Maddie	3077
Isabella	2369
Remus	2192
Amy	2088
maya	683
Jay	629
olivia	573
iris white	471
maisy	360
Callum	185
Jasmine	150
fran	147

Para ⁽¹⁾ _____ vacaciones ideales me gustaría visitar Grecia para dos semanas y ⁽²⁾ _____ alojaria. Iria con mi familia ⁽³⁾ _____ nos gustaria viajar en avion desde ⁽⁴⁾ _____. Seria ⁽⁵⁾ _____ porque me encanta Grecia por las playas ⁽⁶⁾ _____, el mar increiblemente ⁽⁷⁾ _____ y verde y la comida deliciosa. Me gustaria nadaren la ⁽⁸⁾ _____ del hotel ⁽⁹⁾ _____ tomar el sol, pero no ⁽¹⁰⁾ _____ mucho más porque va a hacer demasiado calor. Cerca del ⁽¹¹⁾ _____ habria un ⁽¹²⁾ _____ acuático y me ⁽¹³⁾ _____ visitarlo porque seria divertido. También podría hacer deportes acuáticos como el ⁽¹⁴⁾ _____. ¡Me gustaria un ⁽¹⁵⁾ _____ y lo pasaria fenomenal!

A montón B windsurf C y D me E genial F parque G preciosas H piscina I y J hotel K mis
L manchester M azul N gustaria O haria

In Spanish, as part of their preparation for the summer exams, pupils have been using the *Textivate* website. Pupils are given a password so that they can access it and the programme helps them with their writing and awareness of sentence structure and verbs. This can sometimes be a bit daunting for pupils, but with this programme teachers can input any text and pupils can then play games to match up, reorder, and fill in the gaps. There are a wide variety of fun games including space where they have to put in the spaces, a football game and snap. The best part is that the teacher can set a challenge for a group of pupils and their scores are recorded on a leader board. They find it fun and motivating in class and many pupils have carried on playing in their spare time to improve their score. We can also set an individual challenge if a pupil sends us their own text that they want to learn. We look forward to seeing improvement in their language production for the exam and beyond!

Mrs Fiona Wilson