

Upper 6 complete EPQ projects



This week, after almost two years of work, Safa and Joy experienced the satisfaction that comes with submitting their final EPQ projects. Given the far-reaching impacts that Covid-19 has had on our lives recently, it's no surprise that this topic would feature in both projects and yet both have taken very different approaches. For Joy, who wishes to pursue a career in medicine, she was curious about the impacts that Covid-19 has had on cardiomyopathy and whether the virus became the greatest risk factor for the heart condition during the pandemic. Meanwhile, Safa, who hopes to study law at university, was interested in how the pandemic changed abortion laws in the UK and USA.

Both projects have taught our students not only about the topics themselves but, more importantly, how to become independent learners, write academically, be critical through literature reviews and reference accurately using systems such as the Harvard referencing system. As our previous pupils report, these skills become invaluable at university, so it is hoped that both Safa and Joy will also reap the benefits of this as they embark upon their future career paths.

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