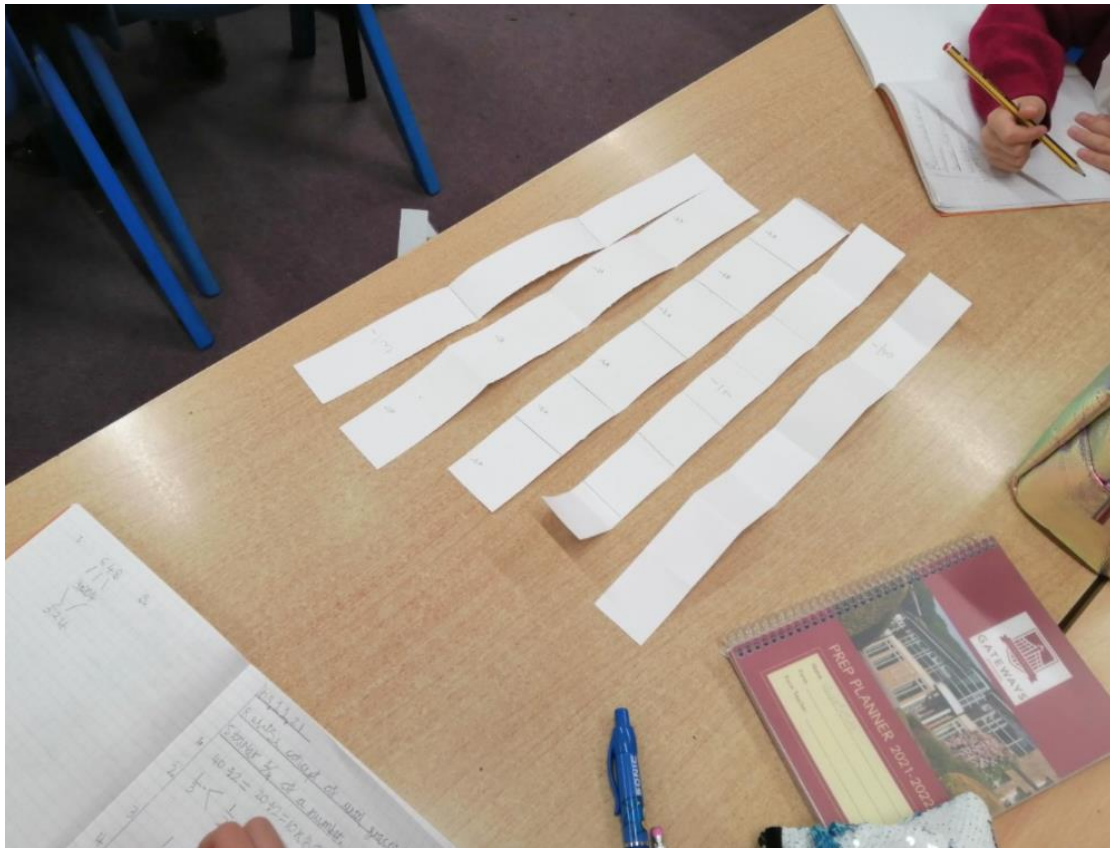


Lower 2 make their own fraction wall



During maths this week we were looking at fractions. Each group were given six strips of paper each measuring 42 cm (the length of A3 paper). One child from each group was asked to fold the strip into halves, another into thirds (say each part will be 14 cm long), another into quarters (by folding in half twice), another in sixths (into thirds then each third into half), another in sevenths (6 cm long) and another into eighths (by folding in half three times). They then wrote a unit fraction on each part of each strip. Next they were asked to arrange them to form a 'fraction wall', with the strip of halves at the top and the strip of eighths at the bottom.

Children had to compare unit fractions using the fraction strips to help, e.g. *Which is larger, a third or an eighth? Which is larger, a sixth or a seventh?* Children respond by writing these in their books, e.g. $1/6 > 1/7$. We had lots of fun and this really helped with our fraction knowledge.

Mr Michael Arnold