

Gateways School
Harewood
Leeds
West Yorkshire
LS17 9LE

A photograph of a teacher and a student working together at a desk in a classroom. The teacher, a woman with long brown hair, is leaning over the desk, looking at a book or paper. The student, a young girl with red hair and freckles, is smiling and looking at the same book. They are both wearing lanyards with 'GATEWAYS' written on them. The background shows a classroom with a blue wall and a window.

A career at Gateways School



GATEWAYS
SCHOOL

About Gateways School

Gateways is an independent day school for boys and girls aged 2 to 18. Situated on a 16 acre site in the rural village of Harewood, Gateways is conveniently located on the main artery between Leeds and Harrogate. Gateways is a small school, which allows staff to know their pupils, recognise their strengths and weaknesses and therefore provide a personal education getting the best out of each and every child who come through the gates.

Aims and Ethos

Gateways is a forward-thinking school built on traditional values.

Our ethos is rooted in three core values which apply to all of our stakeholders, that of **Growth, Wellbeing & Success**.

At Gateways we:

- Grow our knowledge, skills and confidence, supporting others to do the same;
- Build our resilience and self-awareness in a kind and inclusive environment;
- Achieve our full potential in preparation for the next challenge.



Growth ♦ **Wellbeing** ♦ **Success**

Learning Support Assistant (*Experienced*)

Introduction

We are looking to recruit an experienced, enthusiastic and energetic Learning Support Assistant to join our team.

This position is designed primarily to support a pupil with an EHCP. This may be by offering support for the pupil, or supporting other pupils to allow the Teacher to provide the support.

The Learning Support Assistant will also be utilised across the High School to meet growing demand and the needs of all our pupils.

As a Learning Support Assistant you will be expected to guide individuals or small groups of pupils with Special Educational Needs (SEN), work both within and outside of the classroom, under the direction of the SENCo's and Teachers as well as independently. This will include supporting pupils in KS4 through their GCSEs.

The objectives of a Learning Support Assistant will differ according to the individual requirements of each pupil. The overall function is to support SEN pupils with varied needs through the academic, personal and behavioural elements of school life.

Key Conditions

- ❖ Starting as soon as possible.
- ❖ 08:00 – 16:00 Monday, Tuesday, Wednesday & Friday and 08:00 – 17:00 Thursday during term time, and all staff training and development days.
- ❖ Annual salary up to £24,156 depending on experience.
- ❖ 2 year fixed term contract.



Staff benefits* include

- ❖ CPD packages.
- ❖ Free lunch during term time.
- ❖ Access to a staff wellbeing room and an employee assistance programme.
- ❖ Cycle to work and electric car scheme.
- ❖ Enhanced 5% employer pension contribution, including 4 x death in service benefit.



GATEWAYS
SCHOOL

Job Description

Key responsibilities

- Supporting SEN pupils on a 1:1 basis or small group basis.
- Supporting EAL pupils on a 1:1 basis or small group basis.
- Working under the direction of a class teacher to provide small group support in class.
- Supporting teaching staff to engage pupils with ADHD.
- Preparing and delivering bespoke intervention-based activities on a 1:1 and small group basis.
- Liaising with teaching staff and SENCo on delivery of SEN provision.
- Providing targeted support outside of the classroom.
- Work on differentiated activities with groups of students.
- Deliver targets intervention directed by the SENCo.
- Undertaking professional development and relevant training sessions which improve the efficiency of SEN provision at Gateways School.
- Promoting Gateways behaviour systems, developing social/emotional skills (depending on the individual need) and positive self-esteem.
- Working alongside teaching staff to assess, monitor and review progress of pupils.
- Supporting the SENCo in writing a short summary of progress for SEN pupils' reports.
- Maintain and enhance the Learning Support classrooms in line with pupils' needs and under the direction of the SENCo.
- Supporting teaching staff and pupils in making academic progress.
- Creating and enhancing displays to aid learning.
- Supporting teaching staff in the delivery of the curriculum.
- Provide Prep Learning Support as and when required.
- Carry out any other duties as required by the SENCo.

General responsibilities including personal and professional conduct

- Be responsible for safeguarding and promoting the welfare of children.
- Follow all School policies and procedures.
- Attend meetings, staff briefings and CPD sessions.
- Attend all training and development days.
- Demonstrate a commitment to continuous development, identify opportunities for professional development and undertake training opportunities where appropriate.
- Maintain confidentiality inside and outside the School, following all GDPR and Data Protection legislation.
- Manage and prioritise your own workload in line with the requirements of the department and School.
- Establish effective working relationships with professional colleagues.
- Be a role model for students through personal presentation and professional conduct.
- Present a positive personal image, contributing to a welcoming School environment.
- Contribute to the ethos of the School, ensuring the School's values are displayed.
- Carry out any other duties required by the Head.

Please note, this job description is not a definitive list of the responsibilities of the role. Responsibilities will be varied to meet the changing demands of the department and the School. Job descriptions are reviewed as part of the appraisal process.



Person Specification

Qualifications

- (E) A* - C English and Maths GCSE (or equivalent/above).
- (E) Learning Support/Teaching Assistant qualification's (or equivalent/above).

Experience

- (E) Working in a Learning Support or similar position.
- (E) Working with children.
- (D) Working with/delivering interventions specific to dyslexia.
- (D) Working with children with complex needs including autism, ADHD or speech delay.
- (D) Experience of supporting dyslexic students in a school setting.
- (D) Effective practitioner with evidence of delivering engaging and effective interventions that motivate, inspire, and improve pupil performance.

Specialist Knowledge

- (E) Knowledge of child development.
- (D) A belief in inclusion for all and an understanding of multi-sensory teaching methods.
- (D) A passion for special educational needs and knowledge of methods to support children in their academic and personal achievements.

Skills

- (E) Excellent listening and communication skills.
- (E) Excellent problem-solving skills.
- (E) Competent user of IT.
- (E) The ability to communicate effectively with pupils, parents and colleagues.
- (E) The ability to manage time and prioritise tasks so that all duties are fulfilled effectively.

Personal Qualities

- (E) Be patient, kind, approachable, adaptable and creative.
- (E) Be reliable and punctual.
- (E) Ability to enthuse and motivate pupils.
- (E) Ability to work alone or as a member of a team as appropriate.
- (E) Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline.
- (E) Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- (E) The flexibility to respond to the challenge of change.

Safeguarding

- (E) Understanding of the importance of safeguarding and child protection.
- (E) Ability to maintain appropriate relationships and personal boundaries with children and young people.

Key

- (E) – Essential
- (D) – Desirable

Methods of assessment include certificates, professional references, application form, interviews, observations and in tray tasks.



Further information



How to Apply

[Click here](#) to visit our website and download an application form.

Please send your completed application form and a cover letter outlining your suitability for the role to jobs@gatewaysschool.co.uk

Application Deadline: Tuesday 22nd April 2025 at 9am.

Applications will be reviewed as received. If a suitable candidate is presented prior to the 22nd April, applications will be closed early, therefore early submission is recommended.

Enquiries

Please contact Rhiannon Morris, PA to the Head

E-mail: jobs@gatewaysschool.co.uk

Tel: 0113 824 2770

Gateways School is committed to safeguarding and promoting the welfare of its students and expect all staff and volunteers to share this commitment. Appointments will be subject to an enhanced DBS with barred list check as well as a prohibition list check (where applicable).



GATEWAYS
SCHOOL