

Gateways School
Harewood
Leeds
West Yorkshire
LS17 9LE

A photograph of a teacher and a student working together at a desk in a classroom. The teacher, a woman with long brown hair, is leaning over the desk, looking at a book or paper. The student, a young girl with red hair and freckles, is smiling and looking at the same book. They are both wearing lanyards with 'GATEWAYS' written on them. The background shows a classroom with a blue wall and a window.

A career at Gateways School



GATEWAYS
SCHOOL

About Gateways School

Gateways is an independent day school for boys and girls aged 2 to 18. Situated on a 16 acre site in the rural village of Harewood, Gateways is conveniently located on the main artery between Leeds and Harrogate. Gateways is a small school, which allows staff to know their pupils, recognise their strengths and weaknesses and therefore provide a personal education getting the best out of each and every child who come through the gates.

Aims and Ethos

Gateways is a forward-thinking school built on traditional values.

Our ethos is rooted in three core values which apply to all of our stakeholders, that of **Growth, Wellbeing & Success**.

At Gateways we:

- Grow our knowledge, skills and confidence, supporting others to do the same;
- Build our resilience and self-awareness in a kind and inclusive environment;
- Achieve our full potential in preparation for the next challenge.



Growth ♦ **Wellbeing** ♦ **Success**

Teacher of Mathematics

Key Conditions

- ❖ Starting September 2025.
- ❖ The role is part time at 3 days per week and permanent. A full-time role may also be available for the right candidate.
- ❖ Competitive salary scale.

Introduction

We are looking to recruit an inspirational, creative and dynamic Teacher of Mathematics, to join a highly regarded, and extremely successful Mathematics Department.

The ideal candidate will be an excellent communicator who will convey their passion for all areas of Mathematics to pupils of all ages and abilities. You will be willing to make a full contribution to the development and growth of mathematics throughout the school. The department is responsible for teaching from Lower 3 mathematics up to and including Upper 6 Further Mathematics. You will be expected to deliver exciting and varied lessons which engage pupils and encourage them to develop their skills and understanding successfully. The ideal candidate should show initiative and confidence in the subject, aiming to stretch our able pupils whilst also having the flexibility to support our less able pupils. As a member of teaching staff you will also be a High School Form Tutor, helping to support pupils' well-being.

The Mathematics Department currently offers the Edexcel iGCSE Mathematics qualification as well as the AQA Level 2 certificate in Further Mathematics for pupils that are passionate about the subject. A Level Mathematics is a popular choice in our Sixth Form and where appropriate, the successful candidate will have the opportunity to share the teaching of this course and/or A Level Further Mathematics.

The department provides pupils with the opportunity to participate in UK Maths challenges (UKMT). Pupils can be part of individual challenges, which often result in qualification for the national Kangaroo round, or team challenges that promote communication, teamwork, mathematical curiosity and a love of problem solving.

The Mathematics Department is housed in well-equipped classrooms with recently installed interactive whiteboards. Online support is fundamental to the teaching of mathematics at Gateways with a range of mathematical software packages and website subscriptions, which are available both in and out of school to staff and pupils. At lunchtimes, staff contribute time to a "Maths Clinic" where students can see members of the department for help when further assistance with work is needed.



Staff benefits* include

- ❖ CPD packages.
- ❖ Free lunch during term time.
- ❖ Access to a staff wellbeing room and an employee assistance programme.
- ❖ Cycle to work and electric car scheme.
- ❖ Access to either the Teachers' Pension Scheme or a DC Pension Scheme, including 4 x death in service benefit and income protection.
- ❖ Fee remission.



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Job Description

Key responsibilities

- All teachers are expected to meet the national teachers' standards.
- To teach to the highest standard.
- To keep up-to-date of new pedagogical techniques and best practice in the teaching of mathematics.
- Deliver appropriate schemes of work and/or Public Examination specifications.
- To regularly set and mark work including internal examinations according to whole school policies.
- Assess pupil performance regularly and maintain accurate and up to date assessment records.
- To provide differentiated learning experiences, setting realistic targets and include opportunities for independent learning.
- Be aware of and plan for the SEND requirements of each pupil.
- Provide opportunities to stretch and challenge the more able pupils.
- To make use of technology to enhance the delivery of mathematics including the use of school wide on-line resources.
- Attend Parents Evenings as required.
- To communicate directly with parents throughout the year as necessary following school guidelines.
- Complete reports in a timely manner as specified on the school assessment and reporting schedule.
- Refresh displays in classrooms and common areas, ensuring they are stimulating relevant.
- To contribute to the organisation of appropriate educational visits, super-curricular opportunities and the promotion of cross-curricular links.
- Undertake duties required according to the annual duty rota.
- Identify opportunities to address spiritual, moral, social and cultural dimensions and thinking skills in schemes of learning.

General responsibilities including personal and professional conduct

- Be responsible for safeguarding and promoting the welfare of children.
- Adhere to all School policies and procedures, including the Staff Code of Conduct.
- Attend meetings and staff briefings required.
- Attend all training and development days.
- Demonstrate a commitment to continuous development, identify opportunities for professional development and undertake training opportunities where appropriate.
- Maintain confidentiality inside and outside the School, following all GDPR and Data Protection legislation.
- Manage and prioritise your own workload in line with the requirements of the department and School.
- Establish effective working relationships with professional colleagues.
- Be a role model for students through personal presentation and professional conduct.
- Present a positive personal image, contributing to a welcoming School environment.
- Contribute to the ethos of the School, ensuring the School's values are displayed.
- Carry out any other duties required by the Head.

Please note, this job description is not a definitive list of the responsibilities of the role. Responsibilities will be varied to meet the changing demands of the department and the School. Job descriptions are reviewed as part of the appraisal process.



Person Specification

Qualifications

- (E) Good Honours Degree in Mathematics or a related subject.
- (E) PGCE or equivalent teaching qualification.
- (D) Academic background in Mathematics and/or engineering.
- (D) Post Graduate Qualifications in Maths.

Experience

- (E) Successful experience teaching Mathematics at KS3 to KS5.
- (E) Knowledge and experience of using a variety of effective teaching strategies.
- (E) Proven track record of implementing learning strategies which ensure all students make progress.
- (E) Strong and secure subject knowledge in Mathematics up to GCSE and A Level.
- (E) Able to apply effective practice and research evidence to improve outcomes.
- (D) Teaching upper KS2 Mathematics.

Specialist Knowledge

- (E) Up to date subject knowledge at the appropriate level.
- (E) Ability to work as one of a team in curriculum development initiatives within Maths.
- (E) to promote an awareness of the importance of Maths in the community.
- (D) Experience of access courses for less able pupils.

Methods of assessment include certificates, professional references, application form, interviews, observations and in tray tasks.

Skills

- (E) Strong ICT skills including the ability to use digital platforms and resources to enhance learning.
- (E) The ability to foster collaborative learning
- (E) The ability to communicate effectively with pupils, parents and colleagues.
- (E) The ability to manage time and prioritise tasks so that all duties are fulfilled effectively.

Personal Qualities

- (E) Ability to enthuse and motivate pupils.
- (E) Ability to work alone or as a member of a team as appropriate.
- (E) Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline.
- (E) Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- (E) The flexibility to respond to the challenge of change.

Safeguarding

- (E) Understanding of the importance of safeguarding and child protection.
- (E) Ability to maintain appropriate relationships and personal boundaries with children and young people.

Key

- (E) - Essential
- (D) - Desirable



Further information



How to Apply

[Click here](#) to visit our website and download an application form.

Please send your completed application form and a cover letter outlining your suitability for the role to jobs@gatewaysschool.co.uk

Application Deadline: Thursday 20th March 2025 at 9am.

Enquiries

Please contact Rhiannon Morris, PA to the Head

E-mail: jobs@gatewaysschool.co.uk

Tel: 0113 824 2770

Gateways School is committed to safeguarding and promoting the welfare of its students and expect all staff and volunteers to share this commitment. Appointments will be subject to an enhanced DBS with barred list check as well as a prohibition list check (where applicable).



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