

Gateways School
Harewood
Leeds
West Yorkshire
LS17 9LE

A photograph of a teacher and a student working together at a desk in a classroom. The teacher, a woman with long brown hair, is leaning over the desk, looking at a book or paper. The student, a young girl with red hair and freckles, is smiling and looking at the same book. They are both wearing lanyards with 'GATEWAYS' written on them. The background shows a classroom with a blue wall and a window.

A career at Gateways School



GATEWAYS
SCHOOL

About Gateways School

Gateways is an independent day school for boys and girls aged 2 to 18. Situated on a 16 acre site in the rural village of Harewood, Gateways is conveniently located on the main artery between Leeds and Harrogate.

Gateways is a small school, which allows staff to know their pupils, recognise their strengths and weaknesses and therefore provide a personal education getting the best out of each and every child who come through the gates.

Aims and Ethos

Gateways is a forward-thinking school built on traditional values.

Our ethos is rooted in three core values which apply to all of our stakeholders, that of **Growth, Wellbeing & Success**.

At Gateways we:

- Grow our knowledge, skills and confidence, supporting others to do the same;
- Build our resilience and self-awareness in a kind and inclusive environment;
- Achieve our full potential in preparation for the next challenge.



Growth ♦ **Wellbeing** ♦ **Success**

Teacher of Physical Education & Games

Introduction

We are looking to recruit an enthusiastic and motivational part-time Teacher of Physical Education and Games, to join a highly regarded and successful PE Department.

The successful candidate will be working with all areas of the school community from Prep through to High School, teaching PE and Games and taking fixtures. Experience teaching girls' football and hockey is an advantage.

At Gateways we encourage all children to be interested in, participate in and enjoy a variety of sports and physical activities. We aim to help them to appreciate the values and benefits of physical activity and health and fitness, while at school and in future life.

The school believes that Physical Education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development and well-being. A broad and balanced Physical Education curriculum is intended to provide for pupils' increasing self confidence in their ability to manage themselves and their bodies within a variety of movement situations. Progressive learning objectives, combined with sympathetic and varied teaching approaches, endeavour to provide stimulating, enjoyable, satisfying and appropriately challenging learning experiences for all pupils. Through the selection of suitable, differentiated and logically developed tasks, it is intended that pupils, irrespective of their innate ability, will enjoy success and be motivated to further develop their individual potential.

The PE Department at Gateways School is housed in a purpose-built Sports Hall with a Dance Studio and Gym. Outside there are multiple sports fields on the 16-acre site as well as tennis courts.

Key Conditions

- ❖ Starting September 2025
- ❖ Part time, permanent contract *Please state in your cover letter your desired working pattern*
- ❖ £31,293 - £45,477 full-time equivalent, depending on experience



Staff benefits* include

- ❖ Free lunch during term time
- ❖ CPD packages
- ❖ Fee remission for eligible children
- ❖ Cycle to work and electric car scheme
- ❖ Access to either the Teachers' Pension Scheme (*cost share basis*) or a DC Pension Scheme, including 4 x death in service benefit and income protection
- ❖ Access to a staff wellbeing room and an employee assistance programme

*subject to eligibility



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Job Description

Reporting to: Subject Leader & Deputy Head

Key responsibilities

- All teachers are expected to meet the national teachers' standards.
- To teach to the highest standard, aiming to be the foremost advocate of the teaching of the subject within the department.
- To keep up-to-date of new techniques and concepts in the subject.
- To ensure that correct procedures are adopted and maintained by all who work in the department.
- To keep abreast of developments in Higher Education and with entrance procedures/requirements for subject related courses.
- Deliver appropriate schemes of work and/or Public Examination specifications.
- To regularly set and mark work including examinations according to whole school policies.
- Assess pupil performance regularly and maintain accurate and up to date records of this performance.
- Within lessons provide differentiated learning experiences setting realistic targets and include opportunities for independent learning.
- Be aware of and plan for the SEND requirements of each pupil.
- Provide opportunities to stretch and challenge the more able pupils.
- To make use of technology to enhance the delivery of your subject including the use of school wide on-line resources.
- Attend Parents Evenings as required.
- To communicate directly with parents throughout the year as necessary following school guidelines.
- Complete reports in a timely manner as specified on the school assessment and reporting schedule.
- To act as a Form Tutor or Associate if and when required.
- Refresh displays in classrooms and common areas, ensuring they are stimulating relevant.
- To contribute to the wider life of the school through extra-curricular involvement both within and outside of your subject.
- Organise appropriate educational visits, super-curricular opportunities and promote cross-curricular links.

- Undertake duties as are required according to the annual duty rota.
- Identify opportunities to address spiritual, moral, social and cultural dimensions and thinking skills in schemes of learning.
- To promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance and to model these values in one's everyday professional life.

General responsibilities including personal and professional conduct

- Be responsible for safeguarding and promoting the welfare of children.
- Follow all School policies and procedures, including the Staff Code of Conduct.
- Attend meetings, staff briefings and CPD sessions.
- Attend all training and development days.
- Demonstrate a commitment to continuous development, identify opportunities for professional development and undertake training opportunities where appropriate.
- Maintain confidentiality inside and outside the School, following all GDPR and Data Protection legislation.
- Manage and prioritise your own workload in line with the requirements of the department and School.
- Establish effective working relationships with professional colleagues.
- Be a role model for students through personal presentation and professional conduct.
- Present a positive personal image, contributing to a welcoming School environment.
- Contribute to the ethos of the School, ensuring the School's values are displayed.
- Support School events.
- Carry out any other duties required by the Head.

Please note, this job description is not a definitive list of the responsibilities of the role. Responsibilities will be varied to meet the changing demands of the department and the School. Job descriptions are reviewed as part of the appraisal process.



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Person Specification

Qualifications

- (E) Good Honours Degree in appropriate discipline related to Physical Education.
- (E) QTS/PGCE.
- (D) Further training or qualification in a related area.

Experience

- (E) Successful teaching experience at secondary level.
- (E) Strong and secure subject knowledge in Physical Education.
- (E) Preparing teams for competitions and success.
- (E) Delivering exciting and varied lessons which engage pupils and encourage them to develop.
- (D) Successful teaching experience at primary level.
- (D) Successful teaching experience of CTECH PE.
- (E) Successful teaching experience of girls' football and hockey.

Skills

- (E) Strong ICT skills and ability to use digital platforms and resources.
- (E) The ability to communicate effectively with pupils, parents and colleagues.
- (E) Reliability, integrity and stamina.
- (E) Resilience and perspective.
- (E) Work under pressure and to deadlines.
- (E) The ability to manage time and prioritise tasks so that all duties are fulfilled effectively.

Methods of assessment include certificates, professional references, application form, interviews, observations and in tray tasks.

Specialist Knowledge

- (E) Ability to teach to GCSE.
- (E) Up to date subject knowledge at the appropriate level.
- (E) Excellent understanding of sports rules and regulations
- (D) Ability to teach a second subject.

Personal Qualities

- (E) Ability to enthuse and motivate pupils.
- (E) Ability to work alone or as a member of a team as appropriate.
- (E) The flexibility to respond to the challenge of change.
- (E) Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline.

Safeguarding

- (E) Commitment to safeguarding and promoting the welfare of young people.
- (E) Understanding of the importance of safeguarding and child protection.
- (E) Ability to maintain appropriate relationships and personal boundaries with children and young people.

Key

- (E) – Essential
- (D) – Desirable



Further information



How to Apply

[Click here](#) to visit our website and download an application form

Please send your completed application form and a cover letter outlining your suitability for the role to jobs@gatewaysschool.co.uk

Application Deadline: Monday 28th April 2025 at 9am

Enquiries

Please contact Rhiannon Morris, PA to the Head

E-mail: jobs@gatewaysschool.co.uk

Tel: 0113 824 2770

Policies

[Click here](#) to visit our website and view our policies, including our Safer Recruitment and Safeguarding policies.

Gateways School is committed to safeguarding and promoting the welfare of its students and expect all staff and volunteers to share this commitment. Appointments will be subject to an enhanced DBS with barred list check as well as a prohibition list check (where applicable).



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