

## Lower 6 geographers prove that revision doesn't need to be boring



With test week fast approaching, pupils across all year groups have been studying hard and many have asked the question “how should I revise?”.

There are so many different techniques to try but one thing that we always focus on in geography lessons is making revision active and fun. And who best to test out these various methods? Well, none other than our highly competitive fantastic duo in L6 geography: Sophie and Tilly!

Over the last few lessons, we have completed card sorts, odd one outs, red herrings, Family Fortunes, Blooket, Kahoot, vocab games, labelled diagrams, what am I? and categorisation activities, all of which have involved a good amount of laughter and fierce determination to win (in addition to the all-important learning process of course!). And if that wasn't enough, this week we also threw in a debate for good measure.

Given that essays in geography typically require discussion between opposing views and theories, Sophie and Tilly were each assigned one side of a debate involving whether earthquakes or volcanoes pose the most significant hazard to humans. After preparing their key points and presenting these to their opponent, there were counterarguments and rebuttals aplenty! This was not only fantastically entertaining to watch but really honed their focus upon broader geographical issues such as scale, intensity, predictability and hazard management strategies.

Hopefully, their memories of this lesson will help them in their examinations next week and I wish them, and everyone else in school, the very best of luck.

Mrs Elizabeth Hayward