

Lower 6 psychologists compete with their own teaching skills



This week, the Lower 6 psychologists played the role of teacher to explore two cognitive theories of depression.

Working in teams, each group had one hour to design a teaching resource and present this to the class in a way that would enable their opposing team to understand it. And given that every psychology lesson incorporates games to develop thinking skills and test knowledge, each group was also challenged to design a game that would demonstrate that their teaching methods had been effective.

The teams took to their challenge with enthusiasm and by the end of the hour, we had two beautifully presented PowerPoint presentations as well as a game of Blooket and Splat (a card game involving fast-paced "splatting" of correct vocabulary cards in response to quick-fire questions).

Their presentations were delivered extremely well and the accuracy of the results to both games proved that effective learning had taken place. I think we could have some potential future teachers in the making!

Mrs Elizabeth Hayward