

Fun revision for Spanish with *Textivate*



The screenshot displays the Textivate website interface. On the left, there is a virtual football pitch with 'The Blues' and 'The Reds' teams. The score is 0-0. Below the pitch, there are controls for 'First to' and 'Minutes'. On the right, there is a 'SCOREBOARD' table listing 16 players and their scores. Below the scoreboard, there is a Spanish grammar exercise with a text passage and a word bank.

SCOREBOARD

	NAME	SCORE
1	Beth	13015
2	GI0u0o	7086
3	Emma	5827
4	tom	4537
5	Maddie	3077
6	Isabella	2369
7	Remus	2192
8	Amy	2088
9	maya	683
10	Jay	629
11	olivia	573
12	iris white	471
13	maisy	360
14	Callum	185
15	Jasmine	150
16	fran	147

Spanish Grammar Exercise:

Para ⁽¹⁾ _____ vacaciones ideales me gustaría visitar Grecia para dos semanas y ⁽²⁾ _____.
 alojara. Iría con mi familia ⁽³⁾ _____ nos gustaría viajar en avión desde ⁽⁴⁾ _____. Sería
⁽⁵⁾ _____ porque me encanta Grecia por las playas ⁽⁶⁾ _____, el mar increíblemente
⁽⁷⁾ _____ y verde y la comida deliciosa. Me gustaría nadar en la ⁽⁸⁾ _____ del hotel
⁽⁹⁾ _____ tomar el sol, pero no ⁽¹⁰⁾ _____ mucho más porque va a hacer demasiado calor.
 Cerca del ⁽¹¹⁾ _____ habría un ⁽¹²⁾ _____ acuático y me ⁽¹³⁾ _____ visitarlo porque sería
 divertido. También podría hacer deportes acuáticos como el ⁽¹⁴⁾ _____. ¡Me gustaría un
⁽¹⁵⁾ _____ y lo pasaría fenomenal!

Word Bank: A montón B windsurf C y D me E genial F parque G preciosas H piscina I y J hotel K mis
 L manchester M azul N gustaría O haría

In Spanish, as part of their preparation for the summer exams, pupils have been using the *Textivate* website. Pupils are given a password so that they can access it and the programme helps them with their writing and awareness of sentence structure and verbs. This can sometimes be a bit daunting for pupils, but with this programme teachers can input any text and pupils can then play games to match up, reorder, and fill in the gaps. There are a wide variety of fun games including space where they have to put in the spaces, a football game and snap. The best part is that the teacher can set a challenge for a group of pupils and their scores are recorded on a leader board. They find it fun and motivating in class and many pupils have carried on playing in their spare time to improve their score. We can also set an individual challenge if a pupil sends us their own text that they want to learn. We look forward to seeing improvement in their language production for the exam and beyond!

Mrs Fiona Wilson