

## Lower 3 practice crucial skills on Careers Day



On Wednesday, it was the turn of Lower 3 pupils to engage in activities to open up their awareness of the world of work and the wide range of potential current job roles, as well as jobs of the future. Pupils were also able to practice essential transferrable skills, such as listening, teamworking, communicating in different ways, and undertaking good-quality research on trusted careers websites.

The day began with a game of Top Trumps Careers, followed by role-plays and poster making to see if their audience could guess the career role. Pupils went on to create family trees to include information about their own parents and grandparents' jobs and skills and how these might have changed over the generations. The morning's activities concluded with investigating how the NHS is developing cutting-edge technologies and job roles across the whole range of health sectors, including artificial intelligence and robotics.

After lunch, we resumed activities by considering the percentages of males and females in different career roles. Guesses were made and discussions held when the percentages were unexpected; the fact that there are more male librarians than female librarians actually drew gasps from pupils! We talked about stereotyping around gender and the need to research career ideas thoroughly in order to ensure that facts are utilised rather than assumptions.

The children then set about preparing for our special visitor by researching the job role and preparing questions. We welcomed Jessica Ing, an architect from Halliday Clark in Ilkley who kindly sat in the 'hot seat' and answered a raft of questions about her role and training. The fact that Jessica played with Lego when she was a child went down well with many pupils who also enjoyed spending time creating their own constructions. Lower 3 also loved Jessica's

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architectural model of a house, especially when she lifted the roof off! Many pupils said that this was their favourite part of the day as they could really begin to understand what it might be like to be an architect and consider it as a possible future career idea.

Mrs Marlene Sharrock