## **High School & Sixth Form**



## Upper 3 study Latin and the archaeology of Pompeii

P	18.09.2
18. can's est in via.	
The dog is to the steeping in the street. I can't in via dormit!	Cerberus
The dog is book sleeping in the street.	1.est -is /
J	2. pater-father
3 nouns 3 verbs	3. mater-mother
socote+Caecillius sedet	4. fillus - servant
hour Metella laboborat	5. servus-slaves
Quintus scrībit	6. coquus - cook / (7/7)
horto dormit	7. canis - dogr
ātriõ	0
cibus	1,
	•
Cerberus	a) servus ost in horto.
Caecillius est in horto. Caecillius is in the	The slave is in the garden.
garden. Caecillius in horto sedet. Caecillius	
is sitting in the garden servus est in atrio.	b) cancis est in via
The slave is in the main room. servus in	The dog is in the street.
atrio Laborat. The slave is working in	
the main room. Metella est in atrio.	c) Grumió est in culina.
Ma Market Meteria is in the main room.	Grumio is in the kitchen.
Meteria in atrio sedet. Metella is sitting	
in the main hall.	dicaecilius est in tablino
	Caecilius is in the study.

The pupils of Upper 3 have begun to study the Latin language alongside the material culture of ancient Rome. They have started by learning some fundamental Latin vocabulary, especially common nouns and verbs. Further to their study of Latin, the pupils were also introduced to the structure of Roman villas and examined some of the archaeological finds from the city of Pompeii.

This year's work on the Latin language and the Roman world will provide pupils with the foundations for further study at GCSE and A Level, when Latin and Classical Civilisation are offered. Furthermore, knowledge of Latin provides the pupils with useful vocabulary and grammar that can be used to understand modern languages. Many of the students have enjoyed pointing out words in Spanish, Italian, French and English which have Latin equivalents.

As the year progresses, Upper 3 will be reading more complex Latin texts and exploring the rich and informative archaeology of Pompeii.

Dr James Taylor