

Dazzling coastline creativity: Holderness assessment highlights pupil ingenuity!



In their recent geography assessment on 'Coasts', Lower 4 pupils collaborated in groups to delve into the specifics of the Holderness Coast. They focused on locational details, the impact of chalk and boulder clay on landforms, and various coastal processes.

What stood out was the diverse range of creative presentations, from edible geography to pop-up posters, model building, quizzes, and even an interactive performance! Pupils had the freedom to choose their presentation method, showcasing both collaboration and creativity.

Peer evaluation played a crucial role, with pupils providing feedback on strengths and suggestions for improvement. This not only instilled a sense of responsibility but also encouraged self-reflection.

Throughout this process, pupils gained insights into coastal geography and developed essential skills, including planning, design, research, time management, task allocation, and ICT skills. The assessment went beyond geography, fostering interpersonal communication skills.

While I will provide an overall assessment and feedback, I hope the pupils found the task as enjoyable and enriching as I did. I look forward to witnessing their continued growth and creativity; as you can see, they have produced impressive work.

Mrs Colette McDermott

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