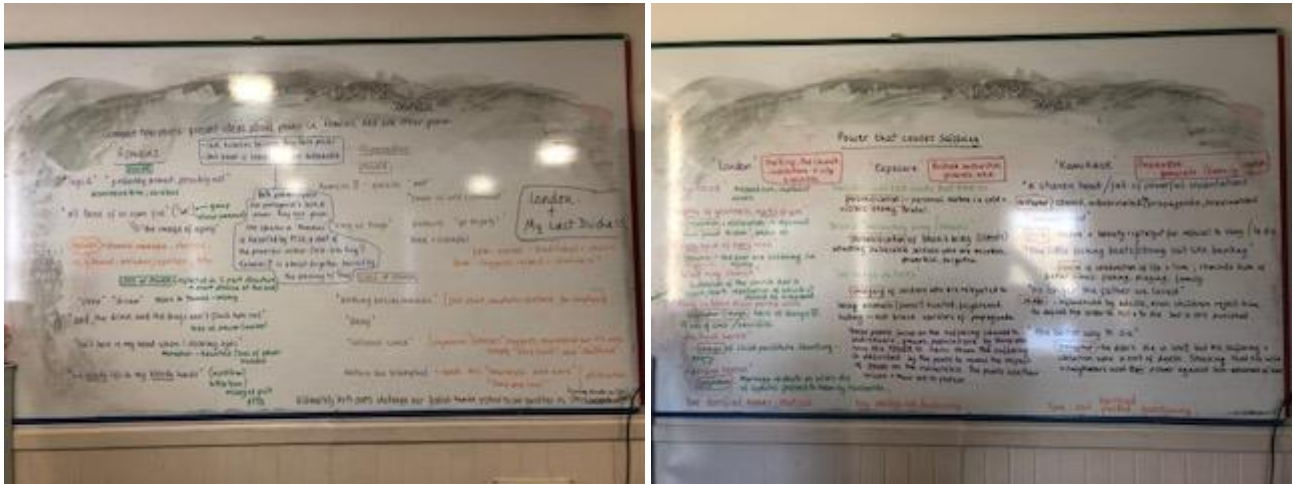


Revision gets colourful for Upper 5



As we move towards the gruelling mock examinations for Upper 5, pupils in my class have been “enjoying” a more colourful approach to the revision of the poetry anthology.

In the extremely testing English Literature paper 2, candidates must write for 2 hours and 15 minutes. One task involves comparing two poems that they have studied. I am making full use of coloured pens and my large whiteboard. Each lesson we start with quotations and build a list of methods employed by the poets to create their meanings. My group has created a group chat for themselves where they can store the images of the board and use the notes as knowledge organisers for their own revision.

Teachers have recommended a wide variety of online resources too; there is no shortage of material.

Many pupils have attended the many clinics run by the English Department and these will continue up to the English Literature examination. Our thanks to Miss Brotherton, Mrs Logue and Mr Davison for giving up their lunch breaks to support our Upper 5 pupils. Keep going Upper 5 and GOOD LUCK!

Mrs Alison McKeefry