

## Journeying in mathematics with Lower 4



This week in mathematics, Lower 4 have been plotting distance-time graphs. They completed several 'journeys' in the corridor and then the rest of the class plotted the distance-time graph of their journey. Journeys had to include some different elements of speed: fast, slow, or at rest. Then the class considered how the gradient of the different sections in the journey is related to the speed.

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