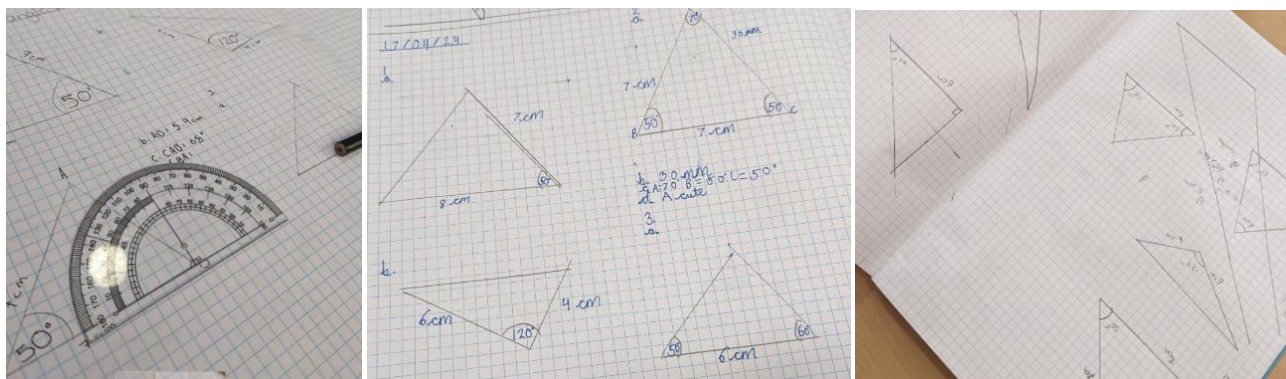


Accurate constructions for mathematical diagrams



This week Upper 3 practiced their dexterity and accuracy when asked to create mathematical diagrams given lengths and angles. Using the protractor was not a natural skill for all but to everyone's credit they persevered; some trying two or three times to get their diagram within acceptable tolerances.

It was great for the pupils to then be able to review each other's work and give praise when they felt their classmate had done an excellent job. Acknowledging that using protractors and indeed pairs of compasses is sometimes difficult the pupils agreed that practice makes perfect. Well done, Upper 3.

Mrs Louise Johnson