

Lower 3 debate Appeasement



This term in humanities, Lower 3 are learning about the Second World War. We began with the background to the conflict and found out about the policy of Appeasement.

The children were split into two groups. One was given pro-Appeasement primary sources and the other anti-Appeasement. Based only on what they had read, they then debated whether Appeasement was a good policy or not.

The children entered into the activity with enthusiasm and curiosity and (but for the absence of wing collars and bowler hats) you would have thought we were back on the green benches in 1938.

It helped them to appreciate that different sources can live to different conclusions and thus the importance of taking a balanced approach to historical research.

Afterwards, having considered all the evidence, the children drew sensible conclusions backed-up with evidence and use these to decide whether or not they would have supported Appeasement.

Mrs Alex Arundale and Mr David Woodfine