

Fun ways of learning verb tenses in Upper 4 Spanish



One of the requirements for GCSE languages is that pupils can refer to present, past and future events. Changing the verb endings to get the right verb tense can be quite challenging as *bailo* (I dance) and *bailé* (I danced) seem very similar. It is therefore important to help pupils remember these small differences and separate out the time frames. We use a variety of techniques involving colour coded wall posters, individual verb books with coloured pages for the different tenses and mingling around the room translating each other's sentences. The most popular activity this week has been the Vortex game in which pupils have to decide whether the verb is in the past, present or future and move it to the correct vortex. There were some nail-biting games to achieve the best times (see the expressions on pupils' faces above!); the top four finalists are pictured above top left.

As I always say: "Verbs can be fun!"

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