

Exploring autism spectrum disorder (ASD)



Whilst literacy skills remain a key focus of Upper 4 English lessons, we feel it is important to embrace the social, personal, and emotional lessons that the texts we read can teach us. As such, whilst reading 'The Curious Incident of the Dog in the Night-Time' (which tells the story of 15-year-old Christopher, who has autism spectrum disorder), Upper 4 have worked hard on researching and creating a project piece on ASD.

This has entailed numerous interesting class discussions about what it means to be 'neurotypical' and 'neuro-diverse', and how to celebrate differences without labelling them as disabilities. Important lessons about kindness, understanding, and how to create a supportive environment have been keenly embraced by all the pupils.

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