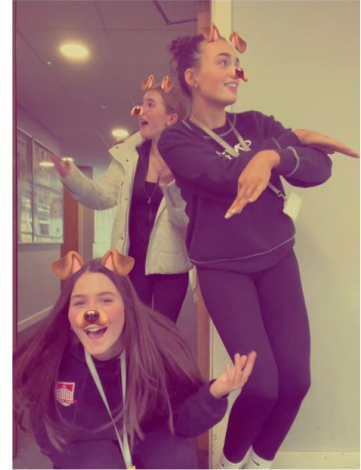


Lower 6 psychologists tap into the arts



It's not often as a psychology teacher that you get treated to a song, rap and drama piece all in the same lesson but that's exactly what the Lower 6 psychologists treated me to this week!

They were given an open brief to plan, film and produce a creative piece to show evidence of their learning of minority influence.

Immediately, each group started planning and filming their ideas, including persuading a good proportion of the High School teaching staff to contribute a line or a dance move to their masterpieces!

It really was great fun to see their completed pieces, but had it led to learning? Well, I had prepared for the event of being unable to decide an overall winner with a quiz that tested specific psychological knowledge to see.

It was literally a case of all hands on buzzers as teams had to buzz in with the correct response to a series of questions. It was definitely quick fire and very competitive but, in the end, the rap team won by literally one point so congratulations to them and to all of Lower 6 for making my job so enjoyable!

Mrs Elizabeth Hayward