High School & Sixth Form



Upper 3 study the revolt of 1381

	me work on lady noses land. Unfortunatley people Saying they weren's being paid enorgh. This was paive for "John Blakew because he was lossing by and getting a bad name because of the con- ts ne was getting. On the otherhand, -25. Joung hing Richard	 Why dd the Ressants rewort in 1381? 01.04.25 I'm personits and Vineins were nappy after the Beck Dealth because Orac their classes of its thay inherited their Land, and gd leads of bod because of its distance, easily here the land, and gd leads of Jin 1351 everyone because less happy because their wayes were gived due and the first when ind to work for their leads again these of them were order the age of to.
	d becoming king was a protein because he was layers etal metamag ne is obviously flor too g to vio a Canhru jit olone dot Successful the became hing, his elder braher was espected worke hing. But before hir collather was espected ne was growing up. Due to his age, the collath batters or take plart in Agihs the than lead to cel his own barons rebeiling against him and g himself (San al Gauna other Suders ight on their own.	3. The Sumphary Lord enade the puscames even more angre because in the back deep and the back of th
E fammiedi au matin le rop dui rieterar i pe dui a topne ou fact en la nole	naire count. The more preat in freque had to hide and marks your tankly the more hide this children because all more you have they threy cald't afford it. I because the age all the freque of fleque load to provide the load with the age all the or body if they ware carget higher had to pay hiding than the tax is a lot of morginancy for provid the boards of them. Collectors.	The Black death (363) Hegal to The peasan

Upper 3 have just concluded their study of the revolt of 1381, commonly called the "Peasants' Revolt". Recent scholarship has challenged this idea and recontextualised the rebellion as an uprising of tax-paying freemen, rather than a revolt by downtrodden serfs. Pupils investigated the causes of the revolt by studying the effects of England's unsuccessful war with France, the weakness of the regime of Richard II, the unpopularity of 14th century legislation like the Poll Tax and Sumptuary Laws and the economic impact of the Black Death. Upper 3 were able to draw connections between these factors and were made aware of how these factors worked together to create an outburst of violence in 1381.

Pupils were then able to evaluate the causes of the revolt and determine which was the most significant. This is an extremely useful task for Upper 3 as evaluation questions will appear in assessments throughout KS3 but will also form a significant part of GCSE history examinations. It is, therefore, important that pupils practise this kind of exercise and become familiar with how to answer an evaluation question as early as possible in their academic career.

Dr James Taylor